

# CONFERENCE WORKSHOPS

Listed in alphabetical order of title

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**Session No: 1.1**                      **Room: O115**

## **Adrenalin , Stress and Depression – a brief introduction to the latest research**

**Presenter:** Andrew Boutros

### **Background:**

Andrew is an experienced teacher, pastor and former CEO of Focus on the Family. He now heads up True Success, a training organisation building better education based on biblical principles. He regularly delivers seminars for students and staff in a way that is engaging and brings about effective lasting life change. Andrew holds degrees in science, theology, post graduate qualifications in education and is currently completing his doctorate centring on personal and organisational development.

**Target Audience:** All teaching and non-teaching staff

### **Session Outline:**

Let's face it. We love the role, but teaching and school environments can be tremendously stressful. Understanding how adrenaline works and affects your personal wellbeing and performance is important. This session, based on latest research by Dr Arch Hart, gives an overview on how adrenaline affects the ability to enjoy life and function well. We will look at a new paradigm of understanding depression and how technology contributes to the alarming increase of children affected by depression. We will identify a range of ways to deal with adrenaline and stress related issues.

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**Session No: 1.19, 2.19**                      **Room: O109**

## **Advanced Microsoft Outlook**

**Presenter:** Alysa Walker

### **Background:**

Alysa Walker has worked in administration in Christian education for five years. She began her career as a receptionist at Hillcrest Christian College and is now working as the Personal Assistant to the Head of Middle School. Alysa has a Diploma of Business Administration, Certificate IV Information Technology and is currently completing her ICDL Certificate.

Alysa conducts staff training for School Pro, produces training manuals for college programs, provides support for staff in Microsoft Outlook, Word and Excel, and has created the Parent/Teacher Online facility.

**Target Audience:** Administrators and teachers wishing to expand their skills in Microsoft Outlook

### **Session Outline:**

This session is aimed at current users of Microsoft Outlook interested in developing advanced applications, such as :

- Setting up meetings for multiple users
- Viewing and using shared calendars and folders
- Colour coding and categorising messages and appointments
- Creating and using personal folders
- Creating and using to-do lists

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**Session No: 2.18**                      **Room: W014**

## **A picture is worth a thousand words: Communicating and learning through digital photography in early childhood settings**

**Presenter:** Jen Visscher

### **Background:**

Jen Visscher is the kindergarten teacher and co-ordinator at Waverley Christian College. Jen has a full-time role, teaching two classes consisting of fifty children. Through a partnership spanning over 18 years Jen has contributed to the life of the College as a parent helper, volunteer staff member, Kindergarten assistant and now full time member of the teaching staff. Jen is married, has two adult children and is a long standing partner of City Life Church.

**Target Audience:** Early Childhood Teachers

### **Session Outline:**

Discover how simple and effective it is to create visual records of children's learning and development using the digital camera. This presentation will include examples of slideshow presentations, games and gifts, child portfolios, reflective journals and display boards. In addition, participants will receive information on the necessary tools, some useful tips and how to apply the technology in a Windows XP / MS Office environment. Using this powerful medium provides a wide scope of reciprocal benefits in the ongoing intercommunications between parents, children and teachers.

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**Session No: 2.2**                      **Room: O012/O013**

## **'Beyond Borders' - Student Collaboration via the Internet**

**Presenter:** Stephen Collis

### **Background:**

French/English teacher Stephen Collis heads the Innovation Unit at Northern Beaches Christian School, Sydney. His particular expertise relates to using technology effectively and efficiently engaging students and facilitating differentiation. Stephen pioneered the online student collaboration network Beyond Borders and developed accredited online language courses for distance education students. In 2007 he was recognised by the Australian Government ('Excellence by a Teacher') and Microsoft (Innovative Teacher, NSW).

**Target Audience:** All teachers. Beyond Borders has proven particularly useful for language teachers.

### **Session Outline:**

The award-winning website 'Beyond Borders' (<http://beyondborders.edu.au>) provides a safe online environment for student collaboration. Students gain a new perspective on the relevance of their learning and motivation to learn more. Beyond Borders is designed to require a minimum of effort and planning on the part of the teacher. Participation is free, and supported by comprehensive tutorial materials, including a step-by-step DVD, for the technologically shy. Stephen will showcase the website, including past projects, and show participants how they can join a project themselves.

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**Session No: 1.10**                      **Room: O108**

## **Chaplains – Creating the Right Environment**

**Presenters:** James Layton & Ann-Marie Hermans

### **Background:**

James and Ann-Marie are the Chaplains at Flinders Christian Community College – Carrum Downs. Their student lounge 'Your Space' is overflowing with students every recess and lunchtime. Students are being personally challenged to wrestle 'the good stuff' with some amazing outcomes.

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**Target Audience:** Chaplains, Bible Teachers, School Missionaries

**Session Outline:**

This interactive session invites all Chaplains and School Missionaries to come and discuss what's working effectively in their roles and hear stories from others on how they are doing and what's working. James and Ann-Marie will give a presentation about their student lounge 'Your Space' and talk about why it has been so effective in helping students explore their faith, bearing fruit for the kingdom.

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**Session No: 1.7**                      **Room: Visitor's Lounge**

**Continuing the Vision of Hope**

**Presenter:** Garry Dunn

**Background:**

Garry has 26 years experience as a teacher and lecturer in accounting, law, leadership and management programs. He worked for 16 years at RMIT and has been the Business Manager at Bairnsdale CCS for the past 10 years.

**Target Audience:** Principals, Board Members, Business Managers, Bursars

**Session Outline:**

In this session Garry will draw on his own experiences to encourage participants to reflect on the following questions in relation to their own school's growth and development.

- Is our vision still clear?
  - Has what we have done in the past 10 years made any difference?
  - What have we done that enables us to launch into the next phase of the life of the school?
  - What role do all stakeholders have in the success of the Christian school?
  - Is God still clearly in the picture?
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**Session No: 1.21, 2.12**            **Room: W111**

**Creative Approaches to Classroom Management in the Secondary Classroom**

**Presenters:** Stephanie Neil

**Background:**

Stephanie Neil has taught German, English, History and Choir in Christian schools since 2000. She is currently Year 8 Co-ordinator at Flinders Christian Community College Carrum Downs Campus and teaches Year 8-12 German.

**Target Audience:** Secondary (especially new) teachers

**Session Outline:**

In this interactive, hands-on session, teachers will learn fresh and innovative ways to maintain an orderly, respectful and peaceful classroom. Focus will be on exploring and role-playing creative methods of classroom control, based on biblical principles such as love and respect. Teachers will also be given the opportunity to share their experiences with colleagues.

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**Session No: 1.3**                      **Room: S12**

**Creating Wonder and Awe in Science**

**Presenter:** Julia Bucknell

**Background:**

Julia is a Math/Science teacher at Hillcrest Christian College. With a degree in astrophysics, she is passionate about engaging students in Science. She has also been a youth leader for some years, and so desires to reveal to young people the intricate creations of God made known through the study of Science.

**Target Audience:** Secondary Science Teachers

**Session Outline:**

Science is fundamental to understanding the world around us. It also reveals much to us about the nature and Creative wisdom of God. Yet at upper secondary level, students often find it boring and irrelevant. This session will look at ways to bring into the Science classroom a sense of fascination and discovery to grab student's attention and help them recognise the wonders this subject has to offer.

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**Session No: 1.14, 2.21**            **Room: Auditorium/Meeting Room**

**Dealing with People who Exhibit Challenging Behaviours**

**Presenter:** Peter Nash

**Background:**

Peter worked on the Pastoral Staff of City Life Church for 13 years. During this time he helped found Knox Community Care which is a welfare organisation providing counselling and emergency relief to members of the Church community and also the local community. He now works at Waverley Christian College as the College Chaplain.

**Target Audience:** Any staff dealing with people who exhibit challenging behaviours (e.g. parents).

**Session Outline:**

Sometimes those we deal with exhibit challenging behaviours. These behaviours may be as simple as speaking in a raised voice or may involve making verbal threats or even using physical intimidation. In these situations our own sense of vulnerability is increased and we may experience many negative emotions. This session will explore issues such as risk factors and risk minimisation and examine the reasons that people behave in ways that are challenging. It will also explore things that we can do to increase our own sense of safety and control in the situation.

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**Session No: 1.9, 2.10**            **Room: W011**

**Developing instructional strategies to cater to different learning styles**

**Presenter:** Peter Lam

**Background:**

Peter Lam is the Head of the School of Education of Tabor Victoria. He has served as a teacher educator with the National Institute of Education, Singapore for more than 15 years before moving to South Australia where he taught at Tabor College Adelaide for 8 years prior to joining Tabor Victoria. Peter oversees the running of the Graduate Diploma in Education (Secondary) course and is currently involved in the development of the Master of Teaching (Primary) course.

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**Target Audience:** Primary and Secondary Teachers

**Session Outline:**

Different individuals perceive and process information in different ways based on their unique learning styles. Bernice McCarthy developed the 4MAT system which capitalises on the learning styles of children and help teachers plan their curriculum and teaching strategies. This workshop will explore the ways in which Tabor students are encouraged to incorporate this into their teaching and learning for both Christian schools and Church Ministry. Implications for classroom teaching in different curriculum contexts will be discussed.

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**Session No: 2.3 Room: W106**

**Duke of Edinburgh/Outdoor Education and ICD**

**Presenter:** Roy Dekker

**Background:**

Roy is married with four boys. He enjoys the bush and sport with a little mathematics on the side!!!

**Target Audience:** Secondary Staff

**Session Outline:**

Opportunity to discuss Outdoor Education at Year 9 and 10 & to share and develop philosophies.

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**Session No: 2.20 Room: O104**

**Elev8 and Vetamorphus - Opportunities for intentional Christian formation and leadership in school**

**Presenter:** Rohan Waters

**Background:**

Rohan has worked in youth ministry, schools and chaplaincy for 20 years. His work is divided between school chaplaincy and the Victorian Council of churches where he is the Youth Ministry Coordinator. Rohan is ordained as a minister with the Churches of Christ.

**Target Audience:** Secondary Teachers

**Session Outline:**

Elev8 and Vetamorphus are Christian formation and leadership programmes that are being delivered in schools across Australia. They provide an engaging, rigorous and intentional way for students to grow in their faith and develop as Christian leaders as a normal part of school life. Vetamorphus can be incorporated into the students ENTER and VCE score, and Elev8 enables students to achieve the internationally recognised Queen's award. They are readily accessible for your school to adopt and are transformational experiences for your students. Come along to find out what they involve and how they can enhance the life of your school.

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**Session No: 2.8 Room: O019**

**Exploring Pattern and Order**

**Presenter:** Mary Hope

**Background:**

Mary has over 20 years experience as a classroom practitioner specialising in the Early Years. Her passion for teaching Numeracy effectively with hands-on materials was observed in her Workshop sessions in 2007. Mary is highly experienced in Multi-age Classrooms.

**Target Audience:** Prep - 2

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**Session Outline:**

The session will introduce some practical hands-on classroom activities focussing on developing concepts of Pattern and Order for Early Years students. The workshop will be interactive, with participants engaged in the activities. A bank of games will be learnt through participation.

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**Session No: 2.4 Room: W107**

**Fee/Debt Collection**

**Presenter:** Jane DeMunck and Trevor Johns

**Background:**

Jane DeMunck has been the Finance Officer (Accounts Receivable) at Hillcrest Christian College for the past 6 years. Trevor Johns has been at Hillcrest Christian College for the past 7 years and was Assistant to the Business Manager for the first 6 years and became Finance Manager at the beginning of 2007.

**Target Audience:** Finance/Clerical Staff

**Session Outline:**

Come and hear how other schools deal with those not so prompt school fee payments. See sample letters, debt collecting procedures and learn about some telephone techniques. If you don't know what to do with those "in the too hard basket" situations – come along to this session for some group discussions as well as some practical tips on how to improve your cash flow.

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**Session No: 1.5 Room: O012/O013**

**Future Learning, Anytime, Anywhere, using Internet Technologies**

**Presenter:** Stephen Collis

**Background:**

French/English teacher Stephen Collis heads the Innovation Unit at Northern Beaches Christian School in Sydney. His particular expertise relates to using technology effectively and efficiently to engage students and facilitate differentiation. Stephen pioneered the online student collaboration network Beyond Borders, and developed accredited online language courses for distance education students. In 2007 he was recognised by the Australian Government ('Excellence by a Teacher') and Microsoft (Innovative Teacher, NSW).

**Target Audience:** IT Managers or Executive Staff interested in the potential of 'Moodle' or other web-based Learning Management Systems (LMS) to enhance learning. Any teacher with a similar interest.

**Session Outline:**

'Moodle' is software a school can run to create web pages accessible by teachers and students from school and from home that support and enhance learning in a variety of ways. Teaching material, in the form of worksheets and other textual resources, but also podcasts and 'vodcasts' (video lessons), can easily be made accessible using Moodle, as well as a range of activities, exercises, and interactive tools (email forums, voice-messaging, wikis, etc). Teachers can make their own web pages with incredible ease. The potential for Moodle to facilitate differentiated learning is nothing short of breath-taking. Stephen will showcase numerous real-life uses of these technologies and explore his own school's history of learning to harness them.

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**Session No: 1.2**                      **Room: W014**

## **General School Marketing**

**Presenter:** Stuart Alsop

### **Background:**

Stuart has been in the Marketing industry since 1999 after graduating from Swinburne University with a Bachelor of Business.

His experience has included working for Mitre 10 Australia as a Marketing Services Co-ordinator for Vic/Tas as well as a Brand Assistant. Other marketing roles have included Bell Real Estate and Interbath Australia.

Stuart is currently the Marketing and Promotions Officer of Hillcrest Christian College where he takes responsibility for the entire marketing and promotions process at the College.

**Target Audience:** Administration Staff as well as those responsible for the promotion of their school

### **Session Outline:**

Marketing for an entire school can be an overwhelming thought, especially if you haven't been educated in that particular area of expertise. This general marketing for schools workshop will look at a few ideas, tips and areas that have helped Hillcrest Christian College with its general marketing. Stuart will share from his experience and show a few examples of what has worked in Hillcrest's situation. The session will aim to be interactive with group participation encouraged.

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**Session No: 2.11**                      **Room: W006**

## **Into health – not just an optional extra**

**Presenters:** Cheryl Reid, Lorraine Nagayah

### **Background:**

Cheryl Reid trained and worked with Youth With A Mission in the early 80s and as a result became convinced of the importance of understanding the character and ways of God. She has worked in Christian schools in New Zealand and Australia and has been developing Christian education resources for over 20 years. Cheryl is passionate about health education and is currently studying nutrition.

Lorraine Nagayah was educated in South Africa. She migrated to Australia is currently Head of Primary at Lighthouse Christian College. She graduated from Southland College with a Masters Degree in Christian Education. Lorraine has a heart for working with children and has been actively involved in Children's Ministries.

**Target Audience:** Lower, middle and upper primary

### **Session Outline:**

With increasing rates of child obesity and related health issues, it's time to look further than the food pyramid. This dynamic workshop will review new perspectives on the teaching of health and nutrition in the primary school.

Recently trialled in a Christian school, the *New Start* program offers some new ideas for motivating students to stay fit and healthy. It includes classroom activities, worksheets, health and fitness diary and fun cartoon characters who point the way to healthy eating and lifestyle. The program is God-centred, integrating Biblical values. If our students are going to impact the world for Christ, then they need to know how to stay fit to

serve Him. Research consistently shows that optimum learning is strongly influenced by diet.

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**Session No: 1.4**                      **Room: O113**

## **Leadership Styles : An inventory of leadership styles**

**Presenter:** Peter Cliffe

### **Background:**

Peter Cliffe has been Principal of Heatherton Christian College since October 2001 until present.

**Target Audience:** For those currently in leadership positions, or aspiring to leadership positions, in schools

### **Session Outline:**

Leadership style has the biggest impact on work climate. The breadth of leadership styles determines the leader's effectiveness. Leaders gravitate towards styles that feel 'natural' to them. Research has shown that there are six main leadership styles. This workshop will provide an overview of these six leadership styles and provide tips and strategies for using them effectively in a in a Christian school context.

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**Session No: 1.6**                      **Room: College Library**

## **Librarian's Discussion Forum**

**Facilitator:** Sue Treanor

**Target Audience:** Librarians and Library Assistants

### **Session Outline**

In this session, participants will have the opportunity to network and discuss the following

- Book Selection
  - Computers in libraries
  - On line resources compared to books
  - Your favourite book, Picture book or fiction (bring it along to show)
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**Session No: 1.15**                      **Room: W004**

## **Literacy in the Middle Years**

**Presenter:** Michelle Nye

### **Background:**

Michelle has been teaching in Christian Schools for over 14 years. She has completed her Bachelor of Arts (Education) and Diploma of Education at Deakin University and most recently studied "Literacy in the Middle Years" with the view of completing her Masters Degree.

Michelle currently teaches in the Middle School at Hillcrest Christian College and, as Yr 5/6 Co-ordinator, has been using multiple intelligences in her classroom where students learn within an integrated curriculum framework.

**Target Audience:** Yr 5-8 Literacy Teachers

### **Session Outline:**

*What is Literacy?* A discussion of Literacy demands and learning expectations of the curriculum based on the Four Resources Model.

*What Classroom Strategies work?* A "hands on" demonstration of "Literacy Circles", involving participants in small groups to read and respond to the same piece of text. Approaches and

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strategies that scaffold literacy learning using the seven roles, graphic organisers and reading for meaning will be some of the key topics shared.

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**Session No: 2.7**                      **Room: O017**

## **Maintenance Staff Discussion Forum**

**Facilitator:** Geoff Healey/John Smithard

**Target Audience:** Maintenance Staff

### **Session Outline:**

This Session will be an opportunity for Maintenance staff to network as well as share ideas and ask questions on the following topics:

- Water saving projects and initiatives
  - Low maintenance/cost effective initiatives.
  - Tools and equipment – what’s the best toy in the shed?
  - What are your greatest challenges?
  - Chemicals and safety
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**Session No: 2.16**                      **Room: Visitor’s Lounge**

## **Personal/Executive Assistant’s Discussion Forum**

**Facilitator:** Rachel Tiemens & Liz Taylor (Flinders Christian Community College)

**Target Audience:** All Personal/Executive PA’s.

### **Session Outline:**

Being a first-rate Personal/Executive Assistant requires a lot of focus, drive and skill. This is not just any simple administrative job. When thrust into the Executive Assistant position you need to realize that everything you do is for the benefit of the executive you are assisting and that it is a position of high responsibility and confidentiality. In this session participants will discuss and share ideas on the following 3 areas:

- Back to basics
  - Stepping up the pace
  - How to breathe new life into your role
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**Session No: 2.1**                      **Room: O115**

## **Preventing conflict from becoming toxic - making it positive.**

**Presenter:** Andrew Boutros

### **Background:**

Andrew is an experienced teacher, pastor and former CEO of Focus on the Family. He now heads up True Success, a training organisation building better education based on biblical principles. He regularly delivers seminars for students and staff in a way that is engaging and brings about effective lasting life change. Andrew holds degrees in science, theology, post graduate qualifications in education and is currently completing his doctorate centring on personal and organisational development.

**Target Audience:** All leaders, teaching staff and non-teaching staff.

### **Session Outline:**

We know that conflict can be a positive experience when we work through it and become stronger but often it can instead become toxic. This session will take an overview of the anatomy of conflict and the main elements that must be addressed each time. There are a range of issues associated with conflict

including memories, anger, trust, restitution, restoration, blocked goals, confession, disclosure, gossip, reputation etc that people identify with and we will apply the principles to a range of situations relevant to staff, classroom and family.

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**Session No: 2.5**                      **Room: W114**

## **Putting the ‘education’ back into school camping**

**Presenter:** Ted Endacott & Luke Smithard

### **Background:**

Luke Smithard and Ted Endacott are experienced outdoor educators and veterans in Christian camping. They teach VCE Outdoor & Environmental Studies course and support camping programs from Years 3-12.

**Target Audience:** Teachers, Administrators, Outdoor Educators for Yrs 3-12.

### **Session Outline:**

This session will offer a deeper understanding of the aims, goals and methods of camping in Christian schools, providing practical ideas to enhance the learning potential of camping. The presenters will explore curriculum design for outdoor education from Years 3-12, looking at campsite selection, staff training, transport, safety issues, programming and student preparation. Printed handouts will include practical ideas on promoting Christian growth through camping.

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**Session No: 1.17**                      **Room: W104**

## **Registrar’s Discussion Forum**

**Facilitator:** Elaine Peters (Flinders Christian Community College)

**Target Audience:** All School Registrars.

### **Session Outline:**

In this session, delegates will discuss and share ideas on the following:

- Customer Service.
  - School Tours: When parents are choosing a school, what are their criteria for making a decision and how does this effect the way we run school tours?
  - Collecting correct information from parents / schools.
  - Storing and sorting of information that is useful from the first contact with prospective parents and throughout the enrolment process.
  - What information needs to go with the student when transferring?
  - Management of waiting lists / priorities for enrolment
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**Session No: 2.9**                      **Room: W007**

## **School Transformation**

**Presenter:** Hanan Khreish

### **Background:**

Hanan Khreish started her teaching career as a classroom Music Specialist in Nazareth Baptist School, after graduating from Haifa University, Israel.

After moving to Australia, Hanan completed a Bachelor of Education-Primary at Victoria College. From 2000 – 2003 Hanan was the Vice Principal of an independent school in Melbourne. During this time Hanan completed a Master Degree

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in Educational Management and Leadership at The University of Melbourne.

In September 2003 Hanan moved to Hillcrest Christian College. Since 2005 she has been the Head of Middle School at Hillcrest.

**Target Audience:** Heads of School & School Coordinators

**Session Outline:**

This workshop is based on the presenter's personal vision for and experience at the Middle School of Hillcrest Christian College. It presents a holistic approach to School improvement, targeting all aspects of the school operation, including: curriculum planning, documentation and delivery; staffing; timetabling; student behaviour and discipline; accountability; professional practice; professional learning; communication; resource allocation; leadership structure; and student and staff wellbeing. Time for questions and discussion will be allowed to exchange ideas and establish communication between schools.

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**Session No: 1.18**                      **Room: Meeting Room**

**Simply Teens**

**Presenter:** Dale Stagg

**Background:**

Dale has been with Focus on the Family Australia for over nine years and is currently National Programmes and Development Manager. Dale has many years of experience as a professional counsellor, trainer and speaker which has followed on after a lengthy career in the Victoria Police.

**Target Audience:** Teachers and Parents of Teens

**Session Outline:**

This workshop looks at not only some of the challenges when disciplining and parenting teens but examines two critical phases of teen development; the need for acceptance and to find their identity. More importantly, how do we as teachers and parents deal with these important phases?

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**Session No: 1.8**                      **Room: W107**

**Steiner methods appropriate to the Christian early childhood classroom**

**Presenter:** Sarah Jobson

**Background:**

Sarah teaches at Belgrave Heights Christian School, where her children also attend. She developed a two day a week roster playgroup at the school to allow parents the opportunity to give their children a Christian early childhood education. She loves to involve whole families in her program.

She has written Sunday School curriculum for 3 – 5 year olds for Scripture Union U.K. She is involved in mission to Steiner families who have taught her about celebrating as a community.

**Target Audience :** Early Childhood and Prep

**Session Outline:**

Different educational philosophies are being used more extensively by early childhood teachers. This workshop looks at some of the methods used in Steiner early childhood classrooms which are appropriate to Christian Schools. We will look at the practical use of song, storytelling, prayer, celebrations, and the use of natural materials and home made toys to inspire imagination and create a sense of awe and wonder.

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**Session No: 2.13**                      **Room: O108**

**Strategic Planning**

**Presenter:** Daniel Pampuch

**Background:**

Daniel has extensive experience in all aspects of schooling having been a teacher, HOD, Dean, Deputy and Principal. He has worked across states in Australia and also overseas in Berlin.

Daniel is currently the Principal at Hillcrest Christian College and has strategically increased students numbers from 500 in 2005 to 750 in 2008. His school revisioning has developed a ten year master plan, strategic plan, as well as overcoming rezoning and infrastructure development issues.

Daniel has a Masters in Education Leadership and a Masters in Business Management. He has written Business Plans for groups such as Group Training Australia and has contributed to local strategic planning groups.

**Target Audience:** Executive/Administrators or someone seeking to rise to a position of leadership

**Session Outline:**

Many schools rise and fall based on their ability to plan for the future. Strategic planning is often a scary and overwhelming undertaking. In this session, the presenter will break down the elements of developing a good strategic plan and provide "how to" procedures to complete an achievable brief. The session will provide resources and templates for the novice and ideas and scaffolding for the experienced.

If you ever thought one day you may wish to be a Business Manager or Principal this session will provide a great insight. If you are an old hand at leading a school – you will gain new ideas, valuable suggestions and viable alternatives to add to your planning repertoire.

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**Session No: 1.12**                      **Room: W007**

**"Survivor" – Building Resilience in Yr 7-8 Students**

**Presenters:** LeeAnn Rodrigues, Christina Jeevaratnam, Craig Sheppard

**Background:**

The presenting team teach in the Middle School (Years 5-8) at Hillcrest, and are keen to see students grow in resilience, confidence and independence. Team members are committed to building student resilience through outdoor education, experiential learning, and the teaching of practical life-skills.

**Target Audience:** Yr 6-9 administrators and teachers, outdoor educators

**Session Outline:**

Driven by concern over the educational performance of boys, the 'Survivor' program at Hillcrest Christian College began with a focus on boys in grades 5-6. Due to demand from parents and students, the program has expanded to include girls and boys in Years 5-8. Through creative experimentation, a curriculum is developing with a distinctive "hands-on" learning style.

The workshop session today will include some practical demonstrations, hands-on experience and basic theory. Printed handouts will be available. Participants are welcome to contribute insights and practical suggestions to what is a dynamic

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“work in progress” rather than a rigid program. Veterans and novices are welcome.

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**Session No: 1.20**                      **Room: W114**

**Teaching the Word of God Through ICT and the Inquiry Model**

**Presenter: Greg Walker**

**Background:**

Greg is an experienced ICT and Graphics Teacher who is passionate about connecting students to their God given destiny. His experience as a Youth Pastor has enabled him to implement biblical lifestyle principles throughout his ICT courses.

He has three young children Sophie, Hannah and Jordan, who have been his motivation for writing and illustrating children’s books.

**Target Audience:** Secondary Teachers

**Session Outline:**

Greg has developed a bible based program for Years Seven and Eight which focuses on learning and applying the Word of God in their lives and prayer.

Greg teaches ICT and has developed a curriculum which uses the Internet, blogs, MySpace and Youtube to enable students to research, record and obtain input from local, national and international sources. Students are given a broad range of experiences using tools such as email surveys, video surveys and interviews, blog discussions and quick time emails. Greg has developed these units using Kath Murdoch’s Inquiry Model.

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**Session No: 1.13**                      **Room: W006**

**Teaching Through the Nature of God**

**Presenters:** Cheryl Reid, Lorraine Nagayah

**Background:**

Lorraine Nagayah was educated in South Africa. She migrated to Australia and is currently Head of Primary at Lighthouse Christian College. She graduated from Southland College with a Masters Degree in Christian Education. Lorraine has a heart for working with children and has been actively involved in Children’s Ministries.

Cheryl Reid trained and worked with Youth With A Mission in the early 80s and as a result became convinced of the importance of understanding the character and ways of God. She has worked in Christian schools in New Zealand and Australia and has been developing Christian education resources for over 20 years. Cheryl is passionate about health education.

**Target Audience:** Lower, Middle and Upper Primary

**Session Outline:**

At this workshop, there will be a demonstration on how to use the Beacon Media Website to create a SOSE unit that is integrated with Christian Studies, Values Education/Character Development and Art. This articulates into all areas of the curriculum.

As children grow in the understanding of who God is, development of a relationship with Him deepens. This website provides resources (including free downloads) and background information for teachers who would like to integrate the personal nature of God with their teaching program. It offers a wide range of resources, including Christian studies, unit work, character

development, music and literacy resources, all of which converge together as building blocks for integrated units of work.

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**Session No: 2.15**                      **Room: W009**

**The One “Hope and Future”. Jesus in the heart of a child**

**Presenter: David Sutherland**

**Background:**

David is the deputy principal at Mount Carmel Christian School in North East Victoria. He has taught in primary for the past 13 years and has made the leap into secondary this year. David is completing his Masters of Education Degree. Along with a few of his colleagues, David has been challenged by just how effectively Jesus is being shared with the students at MCCS and together with these colleagues has been busy defining what evangelism looks like within the school.

**Target Audience:** Primary and Secondary Teachers, Principals

**Session Outline:**

It can be all too easy, amidst the pressure of the school day, to become wrapped up in the tasks to be done and over look the students we are working with. This session seeks to examine the preciousness of each child in the classroom and how Jesus views each one. Through group discussion, the sharing of personal experiences, and looking at God’s Word we shall endeavour to build a vision for bringing Jesus more into the heart of the classroom, and the children to His heart.

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**Session No: 2.6**                      **Room: W004**

**Using Christian Life Studies in the Classroom – the author’s experience**

**Presenter:** Angela Eynaud

**Background:**

Angela has 23 years experience in classroom teaching English, History, RE and is currently the VCE Co-ordinator at Northside Christian College. Angela has also published a number of anthologies of Christian short stories as well as educational publications for primary and secondary students. She is a co-author of *Christian Life Studies Books 1 & 2*.

In her spare time Angela enjoys reading, gardening and creating things.

**Target Audience:** Year 7 – 10 RE Teachers

**Session Outline:**

Having helped write the new Christian Life Studies textbook, Angela will share how she has used it in the classroom. Supplementary materials and resources will be provided for first time participants.

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**Session No: 1.16**                      **Room: W106**

**Wildlife in the classroom**

**Presenters:** Ugo Torcasio & John Pendergast

**Background:**

John and Ugo teach Grade 5 and Grade 3 respectively at Flinders Christian Community College – Carrum Downs and are in their second year of keeping wildlife in their classrooms. From

# CONFERENCE WORKSHOPS

Listed in alphabetical order of title

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Bearded Dragons to Green Tree Frogs & Mexican Walking Fish, they have encouraged other staff at the school to keep and study wildlife in their classrooms, addressing legal guidelines and animal safety.

**Target Audience:** Primary focus (though with some relevance to secondary)

**Session Outline:**

People say never to work with children or animals! This session will show you how to work with both in a safe, fun and educational environment. The session will discuss licensing, care of wildlife once it is in a classroom, and how to introduce your students to them. It will also discuss a variety of educational activities that have been successful. Participants will also be able to meet some of the wildlife that John and Ugo keep.

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**Session No: 2.14**                      **Room: Church Auditorium**

**Work Life Balance**

**Presenter: Dale Stagg**

**Background:**

Dale has been with Focus on the Family Aust. for over nine years and is currently National Programmes and Development Manager. Dale has many years of experience as a professional counsellor, trainer and speaker which has followed on after a lengthy career in the Victoria Police.

Dale's responsibilities include oversight of curriculum development, including the highly regarded How to *Drug Proof Your Kids* parenting programme. He holds a Bachelor of Arts, Graduate Diplomas in Counselling and a Masters Degree in Social Science. Dale is married with three children.

**Target Audience:** All Staff

**Session Outline:**

At the heart of success is an ability to balance work and family life. This workshop will examine the challenges that this issue brings to leaders and the potential costs and warning signs for imbalance.

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**Session No: 1.22, 2.17**                      **Room: W109**

**World View and the Wheelbarrow**

**Presenter: Shane Varcoe**

**Background:**

Shane is currently Director of Education Services as well as Author and Presenter with Values 4 Life School Seminars (the pioneering specialist Affective Domain Education unit in the nation) and STAND 4 Drug & Alcohol Education Unit.

Along with both Theological and Secular credentials, Shane comes to us with over 25 years educational, youth work and facilitation experience.

**Target Audience:** All secondary, but more specific to middle and senior schools

**Session Outline:**

*"The modern worldview, which is characterized by materialism, exploitative attitudes and faith in manipulative technology, is being challenged by an emerging worldview that reinstates the spiritual and holistic view....the central question we must address in terms of meaning."* Harman, excerpt from *'Well & Good: morality, meaning and happiness'* – Richard Eckersley.

This session will help you equip students in commencing the development of a more holistic framework for decision making,

particularly in dealing with the convoluted complexities and compartmentalization of a post-modern world.

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**Session No: 1.11**

**Room: W009**

**World War One - A case study in war, patriotism and faith**

**Presenter: Michael McLean**

**Background:**

Michael is the Head of Teaching and Learning at the Carrum Downs campus of Flinders Christian Community College. He also coordinates the Duke of Edinburgh's Award program and teaches Legal Studies and History. He recently took part in the Canberra Summer School for teachers of Australian History.

**Target Audience:** Years 8 – 10 History and Ethics teachers

**Session Outline:**

World War One was a conflict that challenged the limits of patriotism and faith. It left scars that are still felt today. In this session, participants will explore at least one unit of work that introduces students to an inquiry based approach to the war with a focus on one or more individual experiences. As part of the session, participants will learn more about how to conduct research using the resources of the Australian War Memorial and the National Archives.

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**Session No: 2.22**

**Room: W104**

**Year 9 Alternative Curriculum**

**Presenter: Campbell Rushton-Smith**

**Background:**

Campbell has been a Year Level Co-ordinator for the past four years. He teaches drama and history and is passionate about practical student learning.

**Target Audience:** Secondary teachers

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**Session Outline:**

In 2007 Hillcrest Christian College implemented a Year 9 alternative curriculum based on the recognition that many Year 9 students were disengaged and unmotivated in their secondary education. This workshop will evaluate the success of the 2007 programme and examine changes made for 2008. There will be an opportunity to exchange ideas so that a network of Year 9 teams can be developed across Christian schools.

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